

THE CONTRIBUTION OF ADVERSITY QUOTIENT ON HIGH SCHOOL ACCELERATION LEARNING STUDENT AT JAKARTA

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ABSTRACT

The aim of this study is know how far AQ has a contribution to academic achievement in acceleration class students. This study is using a non-experimental design research and multiple regression. This study is using ARP's Stotlz and already modified for students for acceleration class. The participants are 73 acceleration class students. The results shows that there is no kontribution of the dimensions of AQ to academic achievement in MIPA dan Bahasa.

Key words: *Adversity quotion, academic achievement, class acceleration*